

# **Safe Return to In-person Instruction and Continuity of Services Plan Addendum Guidance 2022-2023**

LEAs are required to update the Safe Return to In-Person Instruction and Continuity of Services Plan every six months through **Sept. 30, 2023**. Each time, local education agencies (LEAs) must seek public input on the plan and any revisions and must take such input into account. The purpose of the plan is to keep stakeholders informed.

Every LEA should complete the addendum and upload it to Eplan in the LEA document library and post it to the LEA's website (Feb. 15 and Sept. 15). Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

Please consider the following when completing the addendum:

- Ensure the LEA used multiple models of engagement offered to stakeholders. Examples may include surveys, in-person or virtual committee meetings, town hall meetings, or other inclusive engagement opportunities.
- LEAs should engage all applicable groups noted in meaningful consultation during the crafting of the plan and when making any significant revisions or updates to the plan.
- The number of stakeholders engaged should represent the composition of students. For example, if students with disabilities make up 15 percent of students, then 10-20 percent of respondents should represent this subgroup.
- Ensure the stakeholder engagement happened prior to the development/revision of the plan.
- The LEA must engage the health department in the development and revision of the plan. This is different from providing the health department with COVID-19 numbers.
- Plans must explicitly address every bullet point in Question 3 regarding district policies and strategies.
- Plans require local board approval and public posting.
- LEAs must update the *Safe Return to In-Person Instruction and Continuity of Services Plan* at least every six months through Sept. 30, 2023, seek public input on the plan and any revisions, and take such input into account. All revisions must include an explanation and rationale of why the revisions were made.
- All revisions must include an explanation and rationale, with meaningful public consultation and in an understandable format. The American Rescue Plan (ARP) Act requires LEAs to post their Health and Safety Plans online in a language that parents/caregivers can understand, or, if it is not practicable to provide written translations to an individual with limited English proficiency, be orally translated. The plan also must be provided in an alternative format accessible, upon request, by a parent who is an individual with a disability as defined by the Americans with Disabilities Act.

## Safe Return to In-Person Instruction and Continuity of Services Plan Addendum

The Elementary and Secondary School Emergency Relief 3.0 (ESSER 3.0) Fund under the American Rescue Plan (ARP) Act of 2021, Public Law 117-2, was enacted on March 11, 2021. Funding provided to states and local educational agencies (LEAs) helps safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation's students.

In the fall of 2021, LEAs developed and made publicly available a Safe Return to In-Person Instruction and Continuity of Services Plan. All plans were developed with meaningful public consultation with stakeholder groups. LEAs are required to update the plan every six months through Sept. 30, 2023, and must seek public input on the plan and any revisions and must take such input into account. LEAs also must review and update their plans and ensure they align with any significant changes to CDC recommendations for K-12 schools. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

The following information is intended to update stakeholders and address the requirement.

LEA Name: Millington Municipal Schools

Date: 9/15/2022

### **1. Describe how the LEA has continued to engage in meaningful consultation with stakeholders in the development of the revised plan.**

Millington Municipal Schools reached out to Stakeholders through sending out a Stakeholder survey via email, social media, and district website to glean input from our Stakeholder groups on planning for the use of ARP ESSER funds. In addition, there have been ongoing conversations with our School Board in reference to ESSER spending/funding initiatives. These efforts were made in the month of September 2022.

Data from the public stakeholder input was printed and reviewed by a team of district and school directors and administrators to ensure these results were analyzed and considered as the spending plan was being developed. Each category was analyzed and discussed as it relates to the district's needs. Stakeholders indicated that their top areas of concerns were Student social/emotional/mental health wellbeing, Additional Staff, and Programs and Activities to Address learning loss. Additional stakeholder comments were collected, put on a spreadsheet with where the comments are being addressed. This information is housed at Millington Municipal Schools Central Office.

Here is a copy of the survey:

1. My role in the Millington community is:

- ☐ Parent
- ☐ Teacher
- ☐ School Staff Member

- ☐ Student
- ☐ Community Member
- ☐ Community Leader
- ☐

2. For the 2022-2023 school year, what school(s) does your child(ren) attend?

- ☐ Millington Primary School
- ☐ Millington Intermediate School
- ☐ Millington Central Middle High School
- ☐ I am an employee for Millington Municipal Schools
- ☐ I do not have any students that attend Millington Municipal Schools

3. Rank the areas below in the order that you believe are the most important priorities as the district continues to respond to the impact of the COVID-19 pandemic (the top being most important):

Additional staff

Additional support for special populations, such as students with disabilities or English learners

Improvements to facilities

Programs and activities to address learning loss

Student social/emotional/mental well-being

Technology equipment and access

Transportation

4. Are there any suggestions that you would like to make as it relates to how our district should spend ESSER 3.0 money?

Submit

**2. Describe how the LEA engaged the health department in the development of the revised plan.**

MMSD continues to monitor the CDC website and follows their recommended guidance as it pertains to any covid guidelines provided by Shelby County Health Department. The Director of schools continues to serve as our liaison to the health department. He has regular contact with other superintendents regarding any health department updates on monthly calls.

**3. Provide the extent to which the LEA has updated adopted policies and a description of any such policies on each of the following health and safety strategies.**

<i>Appropriate accommodations for children with disabilities with respect to health and safety policies</i>
MMSD is continuing to follow other federal guidelines such as IDEA and Section 504 to ensure that every student has FAPE regarding their learning as it relates to health and safety. Masks are available for students and staff upon request.
<i>Physical distancing (e.g., use of cohorts/podding)</i>
MMSD is following current CDC guidelines for schools and will continue to consult with the health department regarding various policies as things change throughout the year. At this time we are no longer requiring physical distancing.
<i>Hand washing and respiratory etiquette</i>
MMSD is following current CDC guidelines for schools and will continue to consult with the health department regarding various policies as things change throughout the year. All students are instructed on methods to protect themselves and others from COVID-19 at school. All students are taught to practice appropriate social distancing, hand hygiene, and respiratory etiquette. This instruction occurs directly with the teacher and also through the use of teaching videos found on the CDC website. Students have scheduled restroom breaks and handwashing times. There is also ample hand sanitizer in all classrooms to assist with sanitizing of hands.
<i>Cleaning and maintaining healthy facilities including improving ventilation</i>
MMSD is following current CDC guidelines for schools and will continue to consult with the health department regarding various policies as things change throughout the year. Campuses are cleaned throughout the instructional day, and in the evenings.
<i>Contact tracing in combination with isolation and quarantine</i>
MMSD is following current CDC guidelines for schools and will continue to consult with the health department regarding various policies as things change throughout the year. MMSD is no longer contact tracing at this time.
<i>Diagnostic and screening testing</i>
MMSD is following current CDC guidelines for schools and will continue to consult with the health department regarding various policies as things change throughout the year. Testing is done by the health department at this time, and we will refer them if necessary.
<i>Efforts to provide vaccinations to educators, other staff, and students, if eligible</i>
MMSD is following current CDC guidelines for schools and will continue to consult with the health department regarding various policies as things change throughout the year.
<i>Universal and correct wearing of masks</i>
MMSD is following current CDC guidelines for schools and will continue to consult with the health department regarding various policies as things change throughout the year.

**4. Provide a current description as to how the LEA is ensuring continuity of services including but not limited to services that address students' academic needs and students' and staff's social, emotional, mental health, and other needs, which may include student health and food services.**

Following all the CDC recommended guidelines, Millington Municipal Schools returned to traditional in-person instruction five days a week for the 2022-2023 school year. All student instructional levels will be assessed to meet all student academic needs. The district will have a full-time RTI2 coordinator to manage the tier II and tier III intervention schedules and interventions and progress monitoring at all three schools. The district will hire additional educational assistants at the primary and intermediate schools to support student learning needs in tiers 1, 2 and 3 to narrow the learning loss and ensure that all students are achieving grade level standards.

Students' and Staff social, emotional, mental health and other needs:

The district will employ three social workers, one housed at each school, to support student and staff social, emotional and mental health needs. In addition, each school has guidance counselors to support the needs of the building. There is a nurse on staff at each of the schools. Thorough handwashing will be practiced throughout the day, especially before and after eating meals. Spaced seating will be utilized in the cafeteria where possible.