

ESSER 3.0 Public Plan for Remaining Funds

Addendum Guidance

2022-23

Local educational agencies (LEAs) are required to update the ESSER 3.0 Public Plan every six months through Sept. 30, 2023. Each time, LEAs must seek public input on the plan and any revisions and must take such input into account.

Each LEA must complete the addendum and upload it to ePlan in the LEA Document Library (Feb. 15 and Sept. 15). The LEA must also post the addendum to the LEA's website. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website. The plan intends to provide transparency to stakeholders.

Please consider the following when completing the addendum:

- On the summary page, the amounts should total the carryover amount for FY23 for each relief fund: ESSER 2.0, and ESSER 3.0.
- The LEA must respond to all questions in the document.
- The stakeholder engagement responses should closely align with the stakeholder engagement in the Health and Safety Plan.
- The LEA should ensure it uses multiple models of engagement offered to stakeholders. Examples may include surveys, in-person or virtual committee meetings, town hall meetings, or other inclusive engagement opportunities.
- LEAs should engage all applicable groups noted in meaningful consultation during the crafting of the plan and when making any significant revisions or updates to the plan.
- The number of stakeholders engaged should represent the composition of students. For example, if students with disabilities make up 15 percent of students, then 10-20 percent of respondents should represent this subgroup.
- Ensure the stakeholder engagement happened prior to the development/revision of the plan.
- Plans require local board approval and public posting.
- LEAs must update the ESSER Public Plan at least every six months through Sept. 30, 2023, seek public input on the plan and any revisions, and take such input into account.
- The American Rescue Plan (ARP) Act requires LEAs to post plans online in a language that parents/caregivers can understand, or it is not practicable to provide written translations to an individual with limited English proficiency, be orally translated. The plan also must be provided in an alternative format accessible, upon request, by a parent who is an individual with a disability as defined by the Americans with Disabilities Act.

ESSER 3.0 Public Plan for Remaining Funds

The Elementary and Secondary School Emergency Relief 3.0 (ESSER 3.0) Fund under the American Rescue Plan (ARP) Act of 2021, Public Law 117-2, was enacted on March 11, 2021. Funding provided to states and local educational agencies (LEAs) helps safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation's students.

In the fall of 2021, LEAs developed and made publicly available a *Public Plan - Federal Relief Spending*. All plans were developed with meaningful public consultation with stakeholder groups. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

The following information is intended to update stakeholders and address the requirement.

General Information

LEA Name: Millington Municipal Schools

Director of Schools (Name): James Griffin

ESSER Director (Name): Lindsey Neal

Address: 5020 Second Avenue Millington, TN 38053

Phone #: 901-873-5680

District Website: <http://millingtonschools.org>

Addendum Date: 09/15/2022

Total Student Enrollment:	2,600	
Grades Served:	Pre-K- 12	
Number of Schools:	3	

Funding

ESSER 2.0 Remaining Funds:	\$128,008.22
ESSER 3.0 Remaining Funds:	\$4,869,659.81
Total Remaining Funds:	\$4,997,668.03

		ESSER 2.0 Remaining Funds	ESSER 3.0 Remaining Funds
Academics	Tutoring		
	Summer Programming		
	Early Reading		
	Interventionists		\$ 500,000.00
	Other		\$ 500,000.00
	Sub-Total		\$ 1,000,000.00
Student Readiness	AP and Dual Credit/ Enrollment Courses		
	High School Innovation		
	Academic Advising		\$ 250,000.00
	Special Populations		
	Mental Health		\$ 375,000.00
	Other		
	Sub-Total		\$ 625,000.00
Educators	Strategic Teacher Retention		\$ 120,000.00
	Grow Your Own		
	Class Size Reduction		
	Other		\$ 125,000.00
	Sub-Total		\$ 245,000.00
Foundations	Technology	\$ 128,008.02	\$ 100,000.00
	High-Speed Internet		
	Academic Space (facilities)		\$ 2,549,659.81

	Auditing and Reporting		
	Other		\$ 350,000.00
	Sub-Total	\$ 128,008.02	\$ 2,999,659.81
	Total	\$ 128,008.02	\$ 4,869,659.81

		Notes	ESSER 2.0 Remaining Funds	ESSER 3.0 Remaining Funds
Academics	Tutoring			
	Summer Programming			
	Early Reading			
	Interventionists			\$ 875,000.00
	Other			\$ 900,000.00
	Sub-Total			\$ 1,775,000.00
Student Readiness	AP and Dual Credit/ Enrollment Courses			
	High School Innovation			
	Academic Advising			\$ 156,000.00
	Special Populations			
	Mental Health			\$ 65,000.00
	Other			
	Sub-Total			\$ 221,000.00
Educators	Strategic Teacher Retention			
	Grow Your Own			
	Class Size Reduction			
	Other			\$ 125,000.00
	Sub-Total			\$ 125,000.00
Foundations	Technology		\$ 128,008.02	\$ 300,000.00
	High-Speed Internet			
	Academic Space (facilities)			\$ 2,282,659.81
	Auditing and Reporting			
	Other			\$ 166,000.00
	Sub-Total		\$ 128,008.02	\$ 2,748,659.81
Total			\$ 128,008.02	\$ 4,869,659.81

Academics

1. Describe strategic allocations to accelerate **Academic Achievement**, including how allocations support the investments identified in the district's needs assessment.

Millington Municipal Schools is putting a strong focus on the academic achievement of our students through investing in educators, tutoring, supplemental curriculum, and other positions in support of student academic achievement. Through our needs assessment, we determined that we needed to ensure we had educational assistants to help support our students. In addition, we recognize the importance of high dosage/low ratio tutoring. Along with HQIM, the district will utilize people to collaborate and grow the academic achievement of our students. These investments include:

Salary and benefits for one credit Literacy Coach- This position will be utilized to work with staff in achieving higher literacy rates for students at Millington Primary. The effectiveness of this additional position will be assessed through monitoring student achievement on our benchmark assessments each quarter.

Salary and benefits for one Interventionist- This position will be utilized to work with staff to combat learning loss at Millington Intermediate School. The effectiveness of this additional position will be assessed through monitoring student achievement on our benchmark assessments each quarter.

Salary and benefits for one credit recovery teacher- There is an additional need to support the learning loss of our high school students. This position will be utilized to work with students in obtaining their necessary credits to graduate. The effectiveness of this position will be assessed through evaluating the number of students who were able to participate in course recovery and earn the necessary graduation requirements.

Salary for 1 Learning Loss Supervisor (.65 FTE)-The Learning Loss Supervisor will be responsible for monitoring district growth and achievement. The effectiveness of this position will be assessed through monitoring student achievement on our benchmark assessments each year.

Salary and benefits for 6 educational assistants- These educational assistants will provide the additional manpower to work with students in small groups according to need throughout the school day. The effectiveness of these additional positions will be assessed through monitoring student achievement on our benchmark assessments each quarter.

Budget to purchase new 9-12 Math Curriculum.

2. Describe initiatives included in the "other" category.

Budget to purchase new 9-12 Math Curriculum.

Provide support to school libraries to meet students' needs and help accelerate or remediate their learning through the purchase of books.

Edgenuity license

Canva Learning License

iReady License

Student Readiness

1. Describe strategic allocations to support **Student Readiness** and the School-Related Supports necessary to access high-quality instruction, including how allocations support the investments identified in the district's needs assessment.

Millington Municipal Schools understands the importance of supporting the whole child, not just academics. The district has made efforts, through ESSER funding, to support the needs of our faculty, staff, and students.

The district hired social workers for each of our three schools to serve with any social/emotional needs.

2. Describe initiatives included in the "other" category.

An additional social worker to work with faculty, staff, and students as well as SEL Site-License Training sessions, Implementation, Support and ONEder Social-Emotional Learning Curriculum Site- License. In addition, Family Engagement Coordinator-This position will work to Implement evidence-based activities to meet the comprehensive needs of students by providing information and assistance to parents and families on how they can effectively support students. This position will also be responsible for tracking student attendance and improving student engagement in education.

Educators

1. Describe strategic allocations to **Recruit, Retain and Support Educators and School Personnel**, including how allocations support the investments identified in the district's needs assessment.

Millington Municipal Schools believes that valuing and supporting our educators yields high quality student academic performance and a well-rounded student body. Through ESSER funds, we have added additional positions that all support our students, their learning, and their well-being.

2. Describe initiatives included in the "other" category.

Additional personnel to support student learning

Foundations

1. Describe strategic allocations to **Strengthen Structural Expectations**, including how allocations support the investments identified in the district's needs assessment.

The district is committed to serving our students in the safest environment possible. Moreover, we will ensure that all our students have the technology needed to succeed in school. Our investments in foundations are to meet the district's needs as found in the needs assessment.

ESSER 2.0

- Technology (Edgenuity, Canvas Learning Platform)

ESSER 3.0

- Building Maintenance
- Administrative Oversight
- Communications Consultant Firm
- Family and Community Engagement Coordinator
- Graduation Coach
- iReady

2. Describe initiatives included in the "other" category.

Indirect costs

Monitoring, Auditing, and Reporting

1. Outline how the LEA is continuing to actively monitor allocations; conducting interim audits to ensure an appropriate application of funds; collecting and managing data elements required to be reported; and reporting this information to the community.

The oversight of the Elementary and Secondary School Emergency Relief Fund (ESSER) will align with existing district internal controls for federal grants.

Millington Municipal Schools adhered to determining allowable costs for ESSER funds in accordance with the Uniform Guidance 2 CFR 200.403, 2 CFR 200.404 and 2 CFR 200.405. Factors affecting allowability of costs as expenses must be necessary and reasonable for the performance of the Federal award and be allocable under these principles. ESSER funds are tracked separately with its own project number. MMSD adheres to board policy regarding maintaining documentation necessary for fiscal monitoring.

MMSD superintendent, deputy superintendent, directors, and principals will meet quarterly to report on ESSER expenditures, report on progress from investments made with ESSER funds, and the monitoring of these necessary and reasonable expenditures of ESSER funds.

1. Describe how the LEA is meeting the requirements to spend 20 percent of **the total ESSER 3.0 allocation** on direct services to students to address learning loss, or indicate participation in TN ALL Corps.

MMSD is spending 20 percent of the total ESSER 3.0 allocation on interventionists, a social worker, literacy coach, interventionist, learning loss supervisor, and technology to aid in addressing learning loss.

Family and Community Engagement

1. Describe how the LEA has continued to engage in meaningful consultation with stakeholders in the development of the revised plan.

Using multiple means of communication, we reached out to students, families, elected officials and school board members, school and district administrators, special education administrators, principals, school leaders, other educators, and school staff. They were invited to answer a survey and to give feedback of draft plans.

2. Describe how the LEA engaged at minimum 10 percent of the total stakeholders engaged vs. responses received in the development of the revised plan.

A communication blast was made on the part of the district to let our stakeholders know about our stakeholder survey. The modes of communication include the following: district website; emails to Board members, students, and families; Announcements on social media including Facebook and Twitter.

3. Describe how the LEA engaged a representation of a diverse population of stakeholders.

Using multiple means of communication, we reached out to students, families, elected officials and school board members, school and district administrators, special education administrators, principals, school leaders, other educators, and school staff. They were invited to answer a survey, and to give feedback of draft plans. These plans were also discussed during board work sessions, and meetings.

4. Describe how the LEA used multiple modes of engagement (such as surveys, scheduled in-person or virtual meetings, and town halls) to gain input from stakeholders in the development of the revised plan.

Millington Municipal Schools reached out to Stakeholders through sending out a Stakeholder survey via email, social media, and district website to glean input from our Stakeholder groups on planning for the use of ARP ESSER funds. In addition, there have been ongoing conversations with our School Board in reference to ESSER spending/funding initiatives. These efforts were made in the month of September 2022.

Data from the public stakeholder input was printed and reviewed by a team of district and school directors and administrators to ensure these results were analyzed and considered as the spending plan was being developed. Each category was analyzed and discussed as it relates to the district's needs. Stakeholders indicated that their top areas of concerns were Student social/emotional/mental health wellbeing, Additional Staff, and Programs and Activities to Address learning loss. Additional stakeholder

comments were collected, put on a spreadsheet with where the comments are being addressed. This information is housed at Millington Municipal Schools Central Office.